Question 1.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **“A” Equivalent 20pts** | **“B” Equivalent 10pts** | **“C” Equivalent 5pt** | **Total points** |
| **HS Academic** | 4.0-3.7 GPA & or  36-30 ACT Composite | 3.69-2.7 GPA or  22-29 ACT Composite | 2.69-1.7 or  18-21 ACT Composite |  |

Question 2.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **Very strong evidence present 20pts** | **Moderate evidence present 10pts** | **Weak evidence 5pt** | **Total points** |
| **HS Activities participated in** | Explains roles and provides personal insight as to what the activities meant to be a part of | Answers the question, but provides no personal insight | Attempts to answer the question, lacks details or explanation of thoughts |  |

Question 3.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **Very strong evidence present 20pts** | **Moderate evidence of skill is present 10pts** | **Weak evidence 5pt** | **Total points** |
| **Community Activities** | How participated, hours volunteered, and provides personal insight into reasons for participating | Answers the question, but provides no personal insight | Attempts to answer the question, lacks details or explanation of thoughts |  |

Question 4.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **Very strong evidence present 20pts** | **Moderate evidence of skill is present 10pts** | **Weak evidence 5pt** | **Total points** |
| **Financial need** | Explains the need and provides personal insight as to the importance | Addresses the question, but provides no personal insight | Attempts to answer the question, lacks details or explanation of thoughts |  |

Question 5.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **Very strong evidence present 20pts** | **Moderate evidence of skill is present 10pts** | **Weak evidence 5pt** | **Total points** |
| **Essay about a concern and its importance** | Explains the issue in a well written grammatical format and provides personal insight as to the importance | Addresses the question though formatting or spelling may exhibit errors, and provides no personal insight | Attempts to answer the question, lacks details or explanation of thoughts |  |

Requirement 6.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **Very strong evidence present 20pts** | **Moderate evidence of skill is present 10pts** | **Weak evidence 5pt** | **Total points** |
| **Letters of Recommendation** | Had the 2 required recommendations which provided “must choose” supportive statements | Had 2 recommendations which were supportive | Had a recommendation |  |

\*Possible 7.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Indicator** | **Very strong evidence present 20pts** | **Moderate evidence of skill is present 10pts** | **Weak evidence 5pt** | **Total points** |
| **Interview** | On time, well dressed, clear succinct answers with personal attachment | Timely, neat appearance, well thought answers | Showed up, appearance ok, answers questions if possible |  |

Q1. + Q2. + Q3. + Q4. + Q5. + R6. +

\*P7. = Total

\*Only if scores are tied